



Leadership Orange

November 10, 2023
 Karen Furno, Executive Director
 Nathalie Cumbie, Director
 Demiki Joiner, Director

OC PS | Orange County
Public Schools

ACCESS & OPPORTUNITY (A&O)

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ACCESS AND OPPORTUNITY

Work to address the strategic plan in the areas of school climate and culture to narrow achievement gaps.

In addition, we have a strong focus on implementing positive behavior supports and consistency in discipline.



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A&O Acceleration Team
 NaTasha Grayson, Resource Teacher
 Maritza Martinez, Resource Teacher
 Ingrid Weeden, Resource Teacher

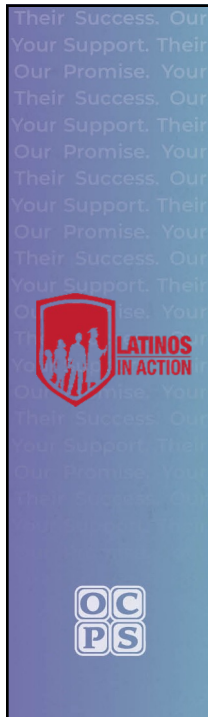
ACCELERATION

Acceleration is an instructional framework in Grades 2-5 that focuses on the front-loading of critical concepts and associated vocabulary delivering subject area core instruction to students in Math and ELA.

As district resource teachers, we assist teachers with resources and decision-making regarding best practices for front-loading strategies.



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LATINOS IN ACTION




Latinos In Action (LIA) offers an asset-based approach to bridging the graduation and opportunity gap for Latino students, working from within the educational system to create positive change. Our program operates as a year-long elective course taught by a highly-qualified teacher at the middle school, junior high, and high school level. The end goal of everything we do is to empower Latino youth to lead and strengthen their communities through college and career readiness.

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POSITIVE ALTERNATIVE TO SCHOOL SUSPENSION

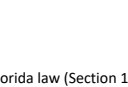
The Positive Alternative to School Suspension (PASS) program is a short-term, on-site intervention classroom initiative designed to address the unique needs of students who have committed a school-level behavioral offense. The classroom components help students develop more effective coping skills, character development principles, and prosocial behaviors while remaining on track with academics in the classroom.




Restorative Practices/ P.A.S.S. Team
 Linda Hernandez, District Resource Teacher
 Diana Johnson, District Resource Teacher
 Cicero King, District Resource Teacher
 Byron Medina, District Resource Teacher
 Dr. Zandra Aubrey, Senior Administrator

Four Essential Components of PASS

1. Restorative Practices
2. BASE Education
3. Character Development
4. Strategy-based Interventions



Florida law (Section 1003.01, Florida Statutes) defines “in-school suspension” as the temporary removal of a student from the student’s regular school program and placement in an alternative program under the supervision of OCPS personnel for a period not to exceed ten days.



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Diana Johnson, District Resource Teacher
Dr. Zundra Aubrey, Senior Administrator

ASPIRE



Aspire to Excellence is an A&O initiative that increases the college and career trajectories of high-achieving and first-generation students. Through the support and involvement of school staff, parents, and community partners, the goal is to increase the number of traditionally marginalized students being accepted into top-tier universities and colleges. Focused on this goal, A&O is helping to close the achievement and college access gap for OCPS students.

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Diana Johnson, District Resource Teacher
Dr. Zundra Aubrey, Senior Administrator

MINORITY LEADERSHIP SCHOLARS



Minority Leadership Scholars or MLS is an initiative within the Access and Opportunity (A & O) department dedicated to furthering college and career readiness, civic engagement, and academic excellence through four fundamental pillars: Entrepreneurship, Mentorship, Partnership, and Scholarship. MLS supports underrepresented students in Orange County Public Schools (OCPS). MLS began 2014 in ten high schools and has span to 16 schools. Minority Leadership Scholars can serve as an independent club or within an existing club in the school.

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Our Promise. Your
Mentoring Team
Dr. Brian Agard, District Resource Teachers
Byron Medina, District Resource Teacher
Linda Hernandez, District Resource Teacher
Sonya Salmon-Jones, Senior Administrator

Our Promise. Your
Their Success. Our
Your Support. Their
Our Promise. Your
Their Success. Our
Your Support. Their
Our Promise. Your
Their Success. Our
Your Support. Their
Our Promise. Your
Their Success. Our
Your Support. Their



OCPS MENTORING

COMPETENCE

I will achieve my academic potential.

CONNECTION

I will develop respectful and caring relationships.

CHARACTER

I will have the courage to do what is right.

CONFIDENCE

I will believe in myself and my ability to accomplish my goals.

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ACCESS AND OPPORTUNITY

DISCIPLINE RESPONSE AND CONSISTENCY


- Align OCPS code of conduct with state statutes
- Discipline ladder implemented county-wide
- Cell phone policy



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ROLE OF THE AREA ADMINISTRATOR

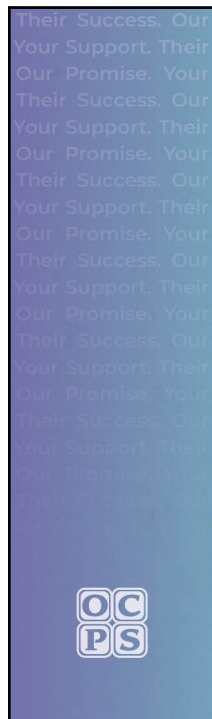
- The AAs conduct a Discipline Team Meeting (DTM) for all Level 4 offenses with the student, parent, and school in attendance. The AAs review all documentary evidence presented by the school, make sure students are afforded due process, and provide the student and parent the opportunity to present new information or explain the student's involvement.
- After the DTM, the AA determines whether a referral will be made to remain at the student's home school, a counseling program, an alternative location, or expulsion.

The logo for Orange County Public Schools (OCPS) is located in the bottom left corner. It consists of the letters 'OC' stacked above 'PS' in a white, sans-serif font, enclosed within a blue square border.

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- The AAs schedule discipline training throughout the school year to ensure all staff involved in discipline are well-trained with all aspects of the discipline procedure.

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